

**Title of meeting:** Schools Forum

**Date of meeting:** 10 July 2018

**Subject:** Maintained School Balances as at 31<sup>st</sup> March 2019

**Report from:** Alison Jeffery, Director of Children families and Education

**Report by:** Alison Egerton, Group Accountant

**Wards affected:** All Wards

**Key decision:** No

**Full Council decision:** No

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**1. Purpose of report**

1.1. The purpose of this report is to inform Schools Forum of the level of maintained schools' revenue and capital balances as at 31<sup>st</sup> March 2019.

**2. Recommendations**

2.1. It is recommended that Schools Forum notes the level of maintained schools' revenue balances and capital balances as at 31<sup>st</sup> March 2019 as shown in Appendices 2 & 3 and the monitoring action taken by the council.

**3. Background**

3.1. Each year schools are given delegated budgets which are calculated using a locally agreed fair funding formula. These budgets are supplemented by specific government grants (e.g. Pupil Premium) and through the income generated by the school. Delegated revenue budgets are intended to be spent during the year on the existing cohort of pupils, although it is prudent for a school to retain a small surplus to provide for future uncertainties.

3.2. Schools do spend the vast majority of funds directly on the education of their pupils. However, there are a number of genuine reasons why schools may accumulate a balance at the year-end; for example, to provide for planned building works or to provide consistency in staffing levels during funding fluctuations relating to predicted changes in numbers on roll.

- 3.3. In some cases, factors outside of the control of the school can cause increases in balances; for example, large capital building schemes may slip from one year into the next.
- 3.4. Whilst devolved formula capital allocations are ring fenced for capital purposes only, schools may use revenue balances to support capital schemes. In 2018/19, schools allocated some £0.683m (£1.049m 2017/18) of revenue funding to capital purposes.
- 3.5. Schools were surveyed during the spring term to ascertain future commitments against estimated closing balances in order to provide data in accordance with Consistent Financial Reporting (CFR) requirements. This data has since been updated to reflect actual, rather than estimated, closing balances.
- 3.6. In 2014 Schools Forum agreed to discontinue the "balance control mechanism" (i.e. a "clawback" system) and to implement proposals to strengthen the monitoring arrangements. An extract from the current Scheme for Financing Schools is shown at Appendix 1 which highlights the 'controls on surplus balances' together with the items that can be deemed to be committed within the year-end balances.

#### 4. Revenue Balances

- 4.1. The following table illustrates the level of schools' revenue balances over the last three years:

Sector	No. of schools as at 31/3/17	Balance as at 01/04/17 £	% of 2016/17 budget allocation	No. of schools as at 31/3/18	Balance as at 01/04/18 £	% of 2017/18 budget allocation	No. of schools as at 31/3/19	Balance as at 01/04/19 £	% of 2018/19 budget allocation
Nursery & Primary schools	35	5,082,528	11.46	24	4,028,254	13.24	21	3,690,390	13.14
Secondary schools	4	1,590,543	8.27	2	379,974	3.57	2	749,157	6.59
Special schools	2	(598,094)	(14.10)	2	(892,921)	(17.22)	2	70,285	1.30
Total	41	6,074,977	8.96	28	3,515,307	7.60	25	4,509,833	10.06

- 4.2. Since presenting the balances report last year, the following schools have converted to Academy status and their surplus balances have transferred to the new Academy Trusts:

- Penhale Infant School
- Meon Infant School
- Meredith Infant School

- 4.3. In order to provide a consistent comparison between 2017/18 and 2018/19, the balances for these schools have been excluded from the restated 2017/18 figures in the table below.

Sector	Balance as at 01/04/18	% of 2017/18 budget allocation	Balance as at 01/04/19	% of 2018/19 budget allocation
Nursery & Primary schools	3,713,748	12.56	3,690,390	13.14
Secondary schools	379,974	2.41	749,157	6.59
Special schools	(892,921)	(17.22)	70,285	1.30
Total	3,200,800	6.33	4,509,833	10.06

- 4.4. It is important to note that the total schools' balances of £4.5m as at 1 April 2019 include £0.176m (£0.320m 2017/18) of community related balances e.g. Community Improvement Partnerships, community lettings, breakfast and after school clubs etc. leaving £4.3m (£3.2m 2017/18, including schools which have since converted to academy status) of "curriculum" balances relating to core activity. Of this, a further £1.199m (£0.767m 2017/18) has been committed to specific projects or initiatives, leaving a balance of £3.13m, or 7.4% of the 2018/19 budget allocation, as genuinely uncommitted. This exceeds the CIPFA guideline of between 2-3% of budget for uncommitted balances.
- 4.5. Three schools had year-end deficit balances at the end of 2017-18; as at the end of 2018-19 all three schools had a net surplus balance. Of the three schools concerned:
- The Harbour School is converting to academy status during 2019-20 and monthly meetings are being held to support the school in maintaining the surplus position.
  - The Willows Centre for Children is expected to close at the 31 August 2019 and reopen as part of an expanded Cliffdale Primary Academy (part of Solent Academies Trust). The authority is maintaining a watching brief on the financial position of the school to ensure that stability is maintained over the final term.
  - The authority has written to Mayfield School congratulating them on fulfilling their licenced deficit recovery plan, but acknowledging the surplus is small and offering support and advice to enable them to maintain/improve their position.

## 5. Review of Specific School Balances

- 5.1 The school revenue balances as at 31st March 2019 are shown by school at Appendix 2. Whilst the authority has seen a welcome reduction in the number of schools with reducing or low balances since 2018-19, there are still some schools which are causing some concern. Additionally there are some schools that meet the criteria of having excessive balances. The following sections set out the explanations for the level of balances and any action being taken.

### **Reducing or low balances**

- 5.2 During 2016-17 Schools Forum requested that the council contact the Chair of Governors for schools with reducing or low balances as at 31st March 2016. This process now forms part of the annual review of school balances.
- 5.3 Of the five schools that were contacted at the end of 2017-18, two schools (Willows Centre for Children and Southsea Infant) have seen an increase in their level of balances by the end of the 2018-19 financial year, indicating that the plans put in place by the school and governing body are starting to have an effect. Three schools (Corpus Christie Catholic Primary, Bramble Infant & Nursery and St Swithun's Catholic Primary) have seen a continued reduction in their balances when compared to 2017-18.
- 5.4 As part of the year-end monitoring process of school balances, a review was undertaken to identify those schools that have shown a continued or significant reduction (defined as 25% or more) in their level of balances and whose balances form less than 8% (primary and special schools) or 5% (secondary schools) of their budget share .
- 5.5 Two schools were identified as meeting the above criteria; one converted to academy on 1 April with a surplus balance, the other school (Bramble Infant and Nursery) had already contacted the authority prior to year-end to discuss the school's financial position.
- 5.6 A number of schools have balances that have remained stable for a few years, but the balance is less than 8% of the school's budget share. The authority has written to these schools, recognising their careful management and providing an opportunity to meet to discuss the school's long term strategy to remain financially sustainable and to offer any help and advice where possible. Of the schools concerned (Corpus Christie Catholic Primary, Craneswater Junior and St Swithun's Catholic Primary) the authority is already working with St Swithun's, providing support and advice with regards to the long term financial sustainability. Craneswater Junior School has indicated that they are likely to request a meeting in the near future, whilst the authority will keep a watching brief on Corpus Christi Catholic Primary School.
- 5.7 In addition to the schools identified the authority has been contacted by other schools that are concerned about the long term financial sustainability of the school and are starting to develop plans to manage their costs whilst maintaining the quality of Education. The authority is meeting with these schools to understand their plans and provide the advice and support required.
- 5.8 In summary, the schools and governing bodies contacted have indicated that they are aware of the financial situation and are taking action to address the financial pressures facing the schools.

### Schools Resource Management Advisor

- 5.9 In April 2019, the DfE wrote to Portsmouth City Council about the work the City Council was undertaking to improve the long term financial help of schools in the City. The letter explained that they have been effective at utilising Schools Resource Management Advisors (SRMAs) to support Academy Trusts, schools and local authorities elsewhere within the country to provide tailors advice on how to make use of resources.
- 5.10 The letter offer funded SRMA support, and a subsequent conversation with the DfE identified this would equate to 6 days and provide support to two schools. The support would be in the form of an initial visit and review of supporting paper work such as budgets, benchmarking etc. followed by a report with recommendations
- 5.11 As the SRMA's work will support and complement the work already been undertaken with schools the authority has taken up this offer and has requested the DfE to review two schools where the City Council feels a new approach may be beneficial.

### Excessive balances

- 5.12 The Scheme for Financing Schools categorises Primary & Special Schools who have uncommitted balances in excess of 8% of budget share as having excessive balances. For Secondary Schools, the threshold is 5% of budget share.
- 5.13 Of the 13 Primary and Special schools with uncommitted balances over 8%, five have balances below 10%, six have balances between 10% and 20% and two have uncommitted balances over 20%.
- 5.14 For Secondary Schools, only one of the two maintained schools had uncommitted balances in excess of 5% of budget share.
- 5.15 The table below highlights the three schools whose total balances exceed 20% of their budget share allocation. All these schools had uncommitted balances which were also deemed to be excessive (i.e. above the 8% and 5% thresholds).

School	Balance as at 01/04/19 £	% of 2018/19 budget allocation
<b>Primary</b>		
Fernhurst Junior	312,639	22.13
Portsmouth Primary	523,824	24.64
St John's Catholic Primary	356,537	34.94
<b>TOTAL</b>	<b>1,193,000</b>	

5.16 Of the four schools that had high balances last year and which were reported in detail, three continue to hold high balances (Portsdown Primary, Fernhurst Junior and St John's Catholic Primary) and are analysed in detail below.

5.17 Explanations for the four schools this year with significant balances are set out below.

#### Fernhurst Junior

5.18 Fernhurst Junior has seen an increase in their balances between March 2018 and March 2019 of £8,116.

5.19 Of the total balance of £312,639, £22,139 relates to community balances, the school has indicated that a further £188,300 (13.33% of their budget share for 2018/19) is committed.

5.20 The school has indicated on their year-end return that their committed balance will mainly be used for:

- £185,000 to maintain staffing levels of the current cohort, supporting a high level of pupils with specific needs (SEND and pupil premium), to cover the additional costs relating to teachers' pension contributions and pay awards and to provide cover due to a number of personnel on maternity leave.
- £3,300 repairs to the community lodge roof

5.18 The remaining uncommitted balance of £124,339 equates to 8.8% of the budget share. The school has indicated that they are holding the uncommitted monies for a number of reasons including:

- A contingency for potential emergency building works
- Maintaining staffing during potential fluctuations in staffing and funding ahead
- Continued improvement of the community lodge and resources available to the after school club.

5.19 The school has indicated that based on their current estimates and spending plans that they will be in deficit by 2020-21, but state that they are exploring opportunities to increase income and control staffing costs to maintain flexibility within the schools budget.

#### Portsdown Primary

5.20 Portsdown Primary's year-end balances have decreased slightly from £552,819 at the end of March 2018 to £523,824 at the end of March 2018.

5.21 The school are indicating that of this balance £95,722 (4.5%) is committed.

5.22 The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £60,000 to provide consistency in staffing levels for anticipated increase in the number on roll.
- £9,000 for the decoration and replacement of a carpet following the installation of a replacement boiler.
- £3,000 for replacement of classroom chairs and tables
- £4,500 for the promotion of both the school and nursery
- £6,582 relating to a purchase order for the expansion of the school office space.
- £12,640 relating to a purchase order to replace the nursery floor.

5.23 The remaining £428,102 equates to 20.13% of the schools budget share. The school has indicated in their March 2019 Statement of Intent that in addition to the items identified in paragraph 5.22 above they are holding the uncommitted monies for a number of purposes which they intend to complete over the next three years including:

- £20,000 replacement of interactive white boards that are nearing the end of their life.
- £6,000 tablets for pupils to support reading.
- £10,000 on-going roof repairs.

5.24 They are also holding the following contingencies:

- Potential changes to the Inclusion centre commissioning arrangements
- Manage the impact of any change in funding due to the introduction of the national Funding Formula
- Cover on-going increased staffing and pension costs.
- Potential contributions from revenue to capital budgets to support projects identified through the schools modernisation capital programme (approximately £53,800).

5.25 The school has confirmed that all planned commitments against the 2017-18 committed year-end balance had all been completed by 31 March 2018.

#### St John's Catholic Primary

5.26 St John's year-end balances have increased by £20,969 from £335,568 at the end of March 2017 to £356,537 at the end of March 2018. The school have indicated that only £4,725 (0.46%) of their balance is committed. The school has indicated on their year-end return that the committed balance will be mainly used as follows:

- £4,725 relates to a purchase order for a new inventory recording system.

5.27 With regards to the remaining uncommitted balance of £351,812, this equates to 34.47% of the school's budget share. The Governing body have been considering their expenditure plans for 2019-20 and have identified a number of potential areas of expenditure in their response. Plans include:

- Refurbishment of the school playground
- Installation of CCTV.
- Continuing with the programme to maintain the fabric of the school roof including replacing roof tiles and flat roof maintenance.
- Replacing pumps in the boiler room
- Refurbishing the toilets.

5.28 As part of the financial monitoring and budget setting process the school continues to undertake a benchmarking exercise to ensure their expenditure plans are in line with schools of a similar type and size both locally and nationally. This is helping them to manage their budgets and support budget planning.

5.29 During the review of the schools with excessive balances, officers sought to obtain assurance from both the school and the accounting records, where possible, that last year's commitments were fulfilled in relation to planned capital works, e.g. as at Portsdown Primary.

5.30 With regards to the 2018-19 balances, our review identified that schools were concerned about future funding levels and long term financial sustainability. Where schools have high balances it is noticeable that the level of increase between 2018-18 and 2018-19 has been smaller than in previous years. Schools are using their balances to provide flexibility to enable the management of in-year pressures and long term financial planning, only using the balance to complete their plans when they are confident of their long term position.

## **6. Capital Balances**

6.1 Devolved capital allocations are ring fenced and schools are expected to spend them on priority capital needs of school buildings. These allocations will therefore be held as capital balances until they are used and may be supplemented by funding from other sources.

6.2 An analysis of schools' current capital balances is given at Appendix 3 together with proposed spending plans as returned in the school survey. Where spending plans exceed balances there will need to be additional funding proposals.

6.3 The table below illustrates the level of school capital balances for the last three years:



Sector	No. of schools as at 31/3/17	Balance as at 01/04/17 £	No. of schools as at 31/3/18	Balance as at 01/04/18 £	No. of schools as at 31/3/19	Balance as at 01/04/19 £
Nursery & Primary schools	35	1,005,712	24	573,715	21	742,769
Secondary schools	4	1,046,055	2	1,276,329	2	1,497,639
Special schools	2	(28,552)	2	(19,395)	2	14,424
<b>Total</b>	<b>41</b>	<b>2,023,214</b>	<b>28</b>	<b>1,830,649</b>	<b>25</b>	<b>2,254,887</b>

Note: the above totals are the aggregate of surplus and deficit balances.

6.4 As with the revenue balances, in order to provide a consistent year-on-year comparison, the closing balances in respect of those schools who converted to Academy status have been excluded from the restated 2017/18 figures in the table below.

Sector	Balance as at 01/04/18 Restated £	Balance as at 01/04/19 £
Nursery & Primary schools	570,404	742,769
Secondary schools	1,276,329	1,497,693
Special schools	(19,395)	14,424
<b>Total</b>	<b>1,827,338</b>	<b>2,254,887</b>

6.5 The increase in overall balances is partly due to the £421,900 additional devolved capital funding provided by Central Government in December 2018, where schools will not have had time to formulate and implement any spending plans.

## 7. Reasons for recommendations

This report is for information only and Schools Forum are asked to note the contents of the report.

## 8. Equality impact assessment (EIA)

This report does not require an Equality Impact Assessment as the proposals contained within this report are for information only and do not have any impact upon a particular equalities group.

## 9. Legal comments

There are no legal implications arising from the recommendation in this report.

## 10. Finance comments

Financial comments have been included within the body of this report.

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Signed by:  
Alison Jeffery - Director of Children's Services

**Appendices:**

- Appendix 1: extracts from the current Scheme for Financing Schools
- Appendix 2: schools' revenue balances at 31<sup>st</sup> March 2019
- Appendix 3: schools' capital balances and commitments at 31<sup>st</sup> March 2019

**Background list of documents: Section 100D of the Local Government Act 1972**

The following documents disclose facts or matters, which have been relied upon to a material extent by the author in preparing this report:

<b>Title of document</b>	<b>Location</b>
School Balances Files and Spreadsheets	Education Finance
Scheme For Financing Schools	PCC website

The recommendation(s) set out above were approved/ approved as amended/ deferred/ rejected by ..... on .....

.....  
Signed by:

**Extracts from the current Scheme For Financing Schools****4.2 Controls on surplus balances**

As schools are moving towards greater autonomy and should not be constrained from making early efficiencies and to support medium term budgeting in a tighter financial climate, the balance control (clawback) mechanism for excessive balances continues to be withdrawn.

Schools will be deemed to have excessive balances, when Primary and Special Schools have uncommitted balances in excess of 8% and Secondary Schools 5% of their budget shares.

The control framework for monitoring school balances and their intended use requires that:

- a. Schools will continue to be asked to provide a breakdown of their year-end balances between committed and uncommitted, as well as an analysis of the intended use of any committed balances. The Education and Children's Finance team will continue to co-ordinate the process.
- b. A School Balances report will be presented to both the Cabinet member for Children's and Education and Schools Forum, following the completion of the year-end closedown process. This report will provide an analysis of the balances by school and schools with significant balances may be highlighted specifically within the report.
- c. Those schools identified as potentially breaching the balance thresholds, will be asked to provide further evidence of the planned use of their balances. The information will be reported back to Elected Members, the Schools Forum and the Education Department.
- d. The Education Department will consider this information as part of its school performance and improvement service provision, school challenge and specific reviews.

In determining whether school balances are committed, schools are only permitted to assign as committed, items listed in Annex 6.

School Forum may revisit the balance control (clawback) mechanism and the above control framework from time to time and where they believe significant and excessive balances have accumulated.

**Annex 6 –PERMITTED SPECIFIC PURPOSES FOR THE USE OF SURPLUS FUNDS**

- Valid orders placed through the financial system, but for which the goods have not been received.
- Funds held on behalf of other schools by fund holder schools (e.g. cluster funding).
- Balances held for specific community projects e.g. nursery provision, children's' centres, extended services.
- Contribution towards capital works with the school (where alternative capital resources have been exhausted). A clear statement of intent signed by the Chair of Governors (subject to clawback if not delivered in stated timescales - maximum 3 years).
- Providing consistency in staffing levels where numbers on roll are predicted to fluctuate within the next year (note that a reasonable commitment would be £3,000 per pupil and forecast variations in pupil numbers should be given).
- Unexpected funds received by the school near the year-end which will be utilised for a specific purpose in the following financial year.

**APPENDIX 2**  
**SCHOOLS REVENUE BALANCES AS AT 31 MARCH 2019**

DFE No.	Balance as @ 31/03/2018	% of 2017/18 Budget Share Allocation	School Name	2018/19 Budget Share	Analysis of Balance		Balance as @ 31/03/2019	% of 2018/19 Budget Share Allocation	Uncommitted as % of Budget Share Allocation	Committed as % of Budget Share Allocation
					Uncommitted	Committed				
<b>PRIMARY &amp; NURSERY SCHOOLS</b>										
2008	289,119	12.55%	Copnor Primary	2,473,418	247,380	73,655	321,035	12.98%	10.00%	2.98%
3420	54,450	4.58%	Corpus Christi Catholic Primary	1,220,049	44,902	2,499	47,402	3.89%	3.68%	0.20%
2689	169,295	8.64%	Cottage Grove Primary	1,993,097	139,254	47,700	186,955	9.38%	6.99%	2.39%
2716	101,607	7.00%	Craneswater Junior	1,598,328	59,403	30,000	89,403	5.59%	3.72%	1.88%
2665	127,719	16.98%	Cumberland Infant	745,482	39,679	74,634	114,313	15.33%	5.32%	10.01%
2648	110,469	12.38%	Devonshire Infant	875,081		91,501	91,501	10.46%		10.46%
2714	304,523	22.19%	Fernhurst Junior	1,412,435	124,339	188,300	312,639	22.13%	8.80%	13.33%
2637	87,403	11.74%	Bramble Infant	779,258	43,902	14,000	57,902	7.43%	5.63%	1.80%
2719	137,445	13.21%	Manor Infant	1,056,483	112,426		112,426	10.64%	10.64%	
2673	135,383	14.09%	Medina Primary	960,372	77,168	25,000	102,168	10.64%	8.04%	2.60%
2654	67,754	9.53%	Meon Infant							
										<i>now an Academy</i>
2645	99,534	8.98%	Meredith Infant							<i>now an Academy</i>
2006	153,962	8.58%	Milton Park Primary	1,813,991	220,963		220,693	12.17%	12.18%	
2697	147,218	12.81%	Penhale Infant							<i>now an Academy</i>
2765	552,819	26.90%	Portsdown Primary	2,126,264	428,102	95,722	523,824	24.64%	20.13%	4.50%
2680	50,335	6.17%	Southsea Infant	804,799	82,256		82,256	10.22%	10.22%	
3214	322,922	21.46%	St Georges Beneficial C of E Primary	1,555,941	196,861	35,750	232,611	14.95%	12.65%	2.30%
3422	335,568	32.47%	St John's Catholic Primary	1,020,539	351,812	4,725	356,537	34.94%	34.47%	0.46%
3212	150,170	9.64%	St Jude's C of E Primary	1,582,805	137,466	24,773	162,239	10.25%	8.68%	1.57%
5207	269,123	15.65%	St Pauls Catholic Primary	1,662,128	148,220	92,568	240,788	14.49%	8.92%	5.57%
3423	76,342	6.76%	St Swithun's Catholic Primary	1,143,904	6,801	49,000	55,801	4.88%	0.59%	4.28%
2698	106,002	9.71%	Stamshaw Infant	1,078,610	28,711	51,100	79,811	7.40%	2.66%	4.74%
2699	77,890	9.68%	Wimborne Infant	836,580	78,049	13,971	92,020	11.00%	9.33%	1.67%
2705	101,201	7.83%	Wimborne Junior	1,346,732	177,146	30,924	208,070	15.45%	13.15%	2.30%
	<b>4,028,254</b>		<b>Total Primary &amp; Nursery</b>	<b>28,086,297</b>	<b>2,744,838</b>	<b>945,822</b>	<b>3,690,390</b>	<b>13.14%</b>	<b>9.77%</b>	<b>3.37%</b>
<b>SECONDARY SCHOOLS</b>										
4303	-72,131	-1.21%	Mayfield Secondary	6,268,827	25,665	6,187	31,852	0.51%	0.41%	0.10%
5413	452,105	9.68%	St Edmunds Catholic Secondary	5,102,446	470,306	247,000	717,305	14.06%	9.22%	4.84%
	<b>379,974</b>		<b>Total Secondary</b>	<b>11,371,273</b>	<b>495,971</b>	<b>253,186</b>	<b>749,157</b>	<b>6.59%</b>	<b>4.36%</b>	<b>2.23%</b>
<b>SPECIAL SCHOOLS</b>										
7472	-848,668	-19.92%	Harbour	4,409,149	49,748		49,748	1.13%	1.13%	
7750	-44,253	-4.79%	Willows Nursery	982,796	20,537		20,537	2.09%	2.09%	
	<b>(892,921)</b>		<b>Total Special</b>	<b>5,391,945</b>	<b>70,285</b>		<b>70,285</b>	<b>1.30%</b>	<b>1.30%</b>	

The figures in the table above may not sum exactly due to rounding

**APPENDIX 3**  
**SCHOOLS CAPITAL BALANCES AS AT 31 MARCH 2019**

Balance as @ 31/03/2018		Balance as @ 31/03/2019	Spending Plan	Description of Plan	Projected Balance
<b>PRIMARY &amp; NURSERY SCHOOLS</b>					
9,805	Copnor Primary		14,577	Replacement of Heating system (payment 2 of 3)	
			5,500	New entrance door into kitchen servery	
			6,000	Refurbishment to KS2 staff toilets & medical room	
			20,000	Purchase of new minibus	
		<b>31,750</b>	<b>46,077</b>		<b>(14,327)</b>
(3,980)	Corpus Christi RC Primary				
		<b>233</b>	<b>0</b>		<b>233</b>
1,840	Cottage Grove Primary		4,854	Secure system Citicom, instillation Easter 19	
		<b>7,723</b>	<b>4,854</b>		<b>2,869</b>
(26,740)	Craneswater Junior				
		<b>(24,749)</b>	<b>0</b>		<b>(24,749)</b>
40,002	Cumberland Infant		46,737	Boiler replacement	
		<b>46,737</b>	<b>46,737</b>		<b>(0)</b>
892	Devonshire Infant		9,670	ICT Project	
		<b>9,670</b>	<b>9,670</b>		<b>0</b>
(5,466)	Fernhurst Junior				
		<b>14,380</b>	<b>14,380</b>	Gable End/Roof works	<b>(0)</b>
19,353	Goldsmith Infant				
		<b>23,178</b>	<b>0</b>		<b>23,178</b>
13,911	Manor Infant				
		<b>31,272</b>	<b>0</b>		<b>31,272</b>
22,642	Medina Primary		11,579	AWP resurface and banner printer	
		<b>11,681</b>	<b>11,579</b>		<b>102</b>
26,485	Milton Park Primary				
		<b>26,657</b>	<b>0</b>		<b>26,657</b>

Balance as @ 31/03/2018		Balance as @ 31/03/2019	Spending Plan	Description of Plan	Projected Balance
38,000	Portsdown Primary		17,920	Boiler design, Yr 2 from Yr 2	
			48,000	Est contribution to boiler condition works	
			20,000	ICT Interactive classroom boards	
			6,000	ICT table to support pupils	
			10,000	On going roof repair	
		<b>64,113</b>	<b>101,920</b>		<b>(37,807)</b>
8,265	Southsea Infant		9,130	Server	
			1,320	Replacement of playground sleepers to brick	
		<b>17,199</b>	<b>9,130</b>		<b>8,069</b>
47,917	St Georges Beneficial Primary		40,000	Modular building for FSU	
			10,000	Deposit/lease payment to new minibus	
		<b>96,158</b>	<b>40,000</b>		<b>56,158</b>
296,389	St Johns RC Primary		3,222	New internal entrance doors	
			7,260	New water heater in boiler room	
			150,000	Refurbishment of school playground	
			7,500	CCTV at entrance	
			50,000	Replace roof tiles, re-felt	
			5,000	Replace pumps in boiler room	
			25,000	Refurbish toilets	
		<b>296,389</b>	<b>247,982</b>		<b>48,407</b>
40,303	St Jude's CE Primary		10,000	4 Whiteboards	
			2,320	External doors to Hall, plus Y6 window	
			8,000	Décor (Hall, sound boards, stairwells)	
			15,000	Refurbishment girls downstairs toilet	
			8,000	Pastoral refurbishment	
		<b>50,862</b>	<b>43,320</b>		<b>7,542</b>
12,356	St Paul's RC Primary		4,925	Salix lighting replacement	
			20,000	Playground equipment and grounds	
			25,000	IT Equipment	
			3,000	Minibus	
		<b>14,314</b>	<b>52,925</b>		<b>(38,611)</b>
0	St Swithun's RC Primary	0	0		0
27,931	Stamshaw Infant	11,292	0		11,292

Balance as @ 31/03/2018		Balance as @ 31/03/2019	Spending Plan	Description of Plan	Projected Balance
68	Wimborne Infant		23,000	Walkway between Infant & Junior	
		13,739	23,000		(9,261)
429	Wimborne Junior		3,929	Contribution towards works already carried out by PCC Yr3 of Yr3	
			7,855	Contribution towards works already carried out by PCC Yr2 of Yr2	
		173	11,784		(11,611)
<b>573,715</b>	<b>Total Primary</b>	<b>742,769</b>	<b>669,018</b>		<b>79,411</b>
<b>SECONDARY SCHOOLS</b>					
(1,625)	Mayfield				
		38,287	0		38,287
1,277,954	St Edmunds RC		1,209,099	New RE Block build	
			19,108	New Tech Block build (retention fee)	
			102,121	Capital works general contingency	
			89,079	Washrooms/classrooms refurbishments	
			60,000	Science Lab 408 refurbishment	
			30,000	Resurfacing work	
		1,459,407	1,509,407		(50,000)
<b>1,276,329</b>	<b>Total Secondary</b>	<b>1,497,693</b>	<b>1,509,407</b>		<b>(11,714)</b>
<b>SPECIAL SCHOOLS</b>					
(19,590)	The Harbour School				
		1,845	0		1,845
195	Willows Nursery				
		12,579	0		12,579
<b>(19,395)</b>	<b>Total Special</b>	<b>14,424</b>	<b>0</b>		<b>14,424</b>
<b>SUMMARY</b>					
573,715	Primary Schools	742,769	669,018		79,411
1,276,329	Secondary Schools	1,497,693	1,509,407		(11,714)
(19,395)	Specials Schools	14,424	0		14,424
<b>1,830,649</b>		<b>2,254,887</b>	<b>2,178,425</b>		<b>82,122</b>